

Management of Full Day School Program in Strengthening Character, Discipline and Islamic Values of Students at Smpit Ar Rasyid

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Abstract: The purpose of this study was to describe and analyze the management of the full day school program in strengthening the character of discipline and Islamic values of students at SMPIT Ar-Rasyid. The research method used is a qualitative approach with a case study type. Data collection techniques were carried out by observation, in-depth interviews, and documentation. The results of this study obtained information that the management of the full day school program at SMPIT Ar-Rasyid is generally integrated from planning, implementation, and evaluation of the program with a good structure. The management of daily programs such as congregational prayer, the habit of reading the Qur'an, and daily activities have proven to be able to develop the character of discipline and Islamic values of students. The challenges faced include student fatigue and long distances. However, cooperation between the school and parents can provide important support for the success of character strengthening. This study concludes that the management of the Full Day School program that is in line with Islamic values can be an effective tool in character education for students.

Keywords: Management, full day school, discipline character, islamic values, smpit ar-rasyid

1. Introduction

In the era of globalization education should not only focus on aspects intellectual but also consider dimensions emotional and skills practical (Killick, 2014). Development character become very important needs for overcome moral problems that arise among students (Huitt, 2004). One of the the way that can take is implementing the Full Day School program which provides more Lots time and opportunity for student for get in -depth coaching. SMPIT Ar -Rasyid, as institution integrated Islamic education implementing system Full Day School as a strategy in build discipline and instill Islamic values to students. Full Day School Program give chance for school for integrate education character to in curriculum in a way more in depth (Ruastiti et al., 2021).

With learn more long school can develop activities that are not only focus on academics only but also in formation character student through various activity extracurricular and learning based on project (Marsh & Kleitman, 2002). This activity provides chance for student for interact more many develop skills social as well as absorb values the important positive in formation morals and character discipline. Therefore, the Full Day School program does not only focus on development intelligence cognitive students but also optimizegrowth inh their moral character and spiritual values through activity like religious studies and development character in a deep way.

Effective character education must cover various method teaching that involves student in a way active both inside class and in outdoor activities class that can support development moral and ethical values participant educate (Lickona, 1996). Learning methods active such as discussion groups simulations and role playing, allow student f or understand and internalize moral values through experience direct. Effective character education like discipline and values Islam must integrated in every aspect learning at school incl in the full day school program this is to to form students who do not only intelligent in a way academic but also has good morals (Siswati et al., 2023).

With the full day school program schools can be more intensive in monitor development character student in a way comprehensive which includes aspect discipline and ethics life every day (Lickona, 2013). Through busy schedule and involvement student in various type activities they given chance For Study direct about importance not quite enough

answer management time and the underlying Islamic values good behavior. Ongoing education throughout today support formation habit better the better consistent so that in the end student own strong character and morals glorious.

For understand how much effective implementation of the Full Day School program in nature to form character students then results observation the beginning which was carried out on Monday April 21, 2025 at SMPIT Ar -Rasyid related to with discipline participant educate found that aspect discipline at SMPIT Ar Rasyid shows that student own good potential in apply discipline. Although There is a number of challenges that need to be overcome overcome such as delays and violations small to rules in general student show positive attitude. On Thursday April 24, 2025 done observation advanced about values Islam is applied at SMPIT Ar -Rasyid, author find that SMPIT Ar -Rasyid has do good effort For integrate values the two in various Educational dimensions. Therefore researchers have a view that important For done A research study For give explanation about effectiveness full day school program management in to form character discipline student as well as internalize values Islam in life daily they.

2. Research Objectives

This research aims for analyze management of the Full Day School program at SMPIT Ar -Rasyid, with focus on strengthening character discipline and reinforcement values Islam among students. Specific objectives from This research is namely as following:

- a. Describe Full Day School program planning at SMPIT Ar Rasyid in effort for to form character discipline and values Islam student
- b. Analyzing implementation of the Full Day School program in increase discipline and strengthen values Islam students at SMPIT Ar -Rasyid
- c. Evaluate results Full Day School program management for strengthening character discipline and values Islam students at SMPIT Ar -Rasyid.

3. Research Questions

This research has three question main that is:

- a. How Full Day School program planning can to form character discipline as well as values Islam students at SMPIT Ar -Rasyid?
- b. How The implementation of the Full Day School program contributes in strengthen character discipline and values Islam students at SMPIT Ar -Rasyid?
- c. How evaluation Full Day School program management for strengthening character discipline and values Islam students at SMPIT Ar -Rasyid?

4. Literature Review

Management education play a very critical role in create system learning that is not only structured and efficient but also in line with Islamic values (Supriatna, 2025). Approach systematic to management Islamic education makes it possible management all over element education including educators' participants education curriculum and infrastructure. This is ensured that elements This managed with good and supportive. In the context integrated Islamic school that offers education throughout day setting time and study program should be support development character students (Mau, 2024). In practice management integrated Islamic education emphasize on integration values Islam in every aspect activity school that covers planning curriculum that combines knowledge knowledge general with religious education.

Management education hold role important in create system effective structured and integrated learning especially in the learning environment integrated Islamic school (Kusmayadi et al., 2024). With managing full day school program, management education can expand room learning that focuses on formation character students in particular in aspect discipline and values Islam. Success management This seen clear through planning activity mature daily continuous spiritual formation as well systematic monitoring and evaluation. Careful planning. involving development aligned curriculum with Islamic principles arrangement timetable attention- oriented learning balance between knowledge and moral development as well as management power skilled and experienced teacher high dedication.

A study entitled Effectiveness Management Full Day School in Formation Character Students in integrated Islamic schools succeeded find that success in formation character is very dependent on quality daily program management as well as teachers' commitment. In addition, research conducted by entitled Implementation of the Full Day School Model to Formation Character Discipline Students at the Integrated Islamic Elementary School show that students who follow the full day school program own level greater discipline and participation in worship Good compared to with regular students. This is reinforced by the presence of structure busy time However planned in activity daily student.

Nuryupa et al. (2024) with title Internalization of Islamic Values in Culture Integrated Islamic School emphasizing that values Islam can implanted in a way effective If integrated to in culture school not just become part from formal lessons. In addition, the role managerial is very important in align objective learning academic with mission coaching Islamic character. Implementation of full day school in to form character student consists of on cooperation all teachers and staff education start from cleaning service, catering staff to to head school responsible answer in to form

character students. Every individual in the environment school own role important in create culture positive supportive development character student.

Research by Raharjo et al. (2018) entitled " The Influence of Full Day School to Formation Character Religious Students ", shows that the implementation of the full day school program at Nasima Elementary School is classified as Good with percentage by 76%. Character religious student class V is also there in category Good with percentage by 72%. Analysis more carry on show that the full day school program has an effect significant to formation character religious student by 51.8%.

In general, overall can concluded that Research previous and study moment This own similarity in focus influence full day school management towards formation character students. However, there are significant differences especially in room scope namely on the emphasis values Islam and location studies research. Research This in a way special to study management of the full day school program strengthening character discipline and values Islam students at the school who are shade integrated Islamic school (IT). Therefore, this study aims to For analyzing the Full day school program in increase strengthening character discipline and values Islam students at SMPIT Ar -Rasyid.

5. Methodology

5.1 Research Design

This research uses method qualitative descriptive with approach studies case. Research qualitative descriptive with approach studies This case aims to forgive in -depth overview about phenomenon social in context certain (Lambert, 2012). With depend on studies case researcher can centralize attention to one unit or the phenomenon being studied in detail, so that results study can reflect various dynamics involved. Therefore, in this research researchers Not only collect data, but also offer interpretation as well as meaning on the data found.

Data collection in This research was conducted with Three main techniques that is interviews observations and documentation. Observation and interview instruments in this study were used for getting in -depth and comprehensive data related implementation of the full day school program. Observation implemented for see in a way direct activity daily student's interaction between teachers and students as well as implementation values Islam in environment school. On the other hand, in -depth interviews with head schoolteachers and staff education intended for dig information about managerial strategies emerging challenges and steps taken in integrate values Islam in culture school. Use second instrument they allow researcher to obtain comprehensive understanding about How full day school program management contributes to strengthening character discipline and values Islam students at SMPIT Ar Rasyid.

All research instruments analyzed use approach interactive according to the Miles et al. (2015) model activity in qualitative data analysis done in a way interactive and continuous so that the data has reach point saturated. If the data has been reaching point saturated meaning the data is Can served For Then Next process is carried out. Steps in analysis of the data among them is Data collection data reduction data presentation and drawing conclusions.

5.2 Research Sample

This research was conducted at SMPIT Ar -Rasyid, District Slick Stone Tanah Bumbu Regency. Informant for This research is head school field representative curriculum PAI teacher, BK teacher, guardian class and students who active in this school. The selection This informant is based on the position important they in planning implementing and evaluating the Full Day School program as well as in build character discipline and values Islam students. Head school and its representatives donate corner view managerial and policy Islamic Religious Education and Guidance teacher Counseling involved in spiritual formation and giving counseling guardian class monitor development student in a way directly whereas student give outlook about the experience and impact of the program in life they daily.

5.3 Research Instrument

The purpose of this research is for to study management full day school program management in strengthening character discipline and values Islam students at SMPIT Ar -Rasyid District Slick Stone Tanah Bumbu Regency. There are 3 types instruments used in this research namely observation interviews and documentation during the research process implemented.

6. Findings and Discussion

6.1 Respondents' Demographic Analysis

Based on analysis demographics informant namely head school own bachelor's degree (S1) majoring in Education and has passed the certification program educators. Furthermore, the deputy head school part curriculum is power educators who have own Bachelor 's degree (S1) education qualification and have passed the certification program educators. Furthermore, BK teachers and PAI teachers have a Bachelor 's degree (S1) qualification in the major. The students who become informant in This research is student class VIII as many as 5 people.

6.2 Analysis of Research Questions

6.2.1 Research Question 1: How Full Day School program planning can to form character discipline as well as values Islam students at SMPIT Ar -Rasyid?

Study results about Full Day School program planning aims to for build character discipline and values Islam at SMPIT

Ar -Rasyid shows that this program has designed with systematic and orderly manner. Plan the covers merger values Islam to in material learning setting supportive time development characters as well as implementation activities carried out routinely. Activities like prayer congregation reading the Koran, and formation behavior discipline become part from activity daily students. In addition, the involvement all element schools including head school teachers, and staff supporters very important in create supportive atmosphere for development character students. With Thus the planning of the Full Day School program at SMPIT Ar -Rasyid has proven to be successful. effective in to form discipline character and instill values Islam in students. Findings observation from 5 respondents as following:

Consistency of Activity Implementation Religion: Observation show that activity religious like prayer congregational prayer reading the Qur'an, and dhikr done in a way orderly and on time. This reflects existence integration values Islam in routine daily students who support development character religious they.

Habituation Time Discipline: Students show habit follow the schedule that has been determined including enter class in accordance time participate in activity Study teach in accordance provisions and carry out activity daily other with orderly. This habit instills discipline time in students themselves.

Active Role of All Component School: Observation take notes that No only teachers, but also staff Supporter like officer cleanliness and safety play a role active in apply rules and provide example behavior discipline. Work this same creates atmosphere conducive school for formation character student.

Islamic Values in Learning: Content learning combined with values Islam so that student No only get knowledge academic but also understanding about Islamic teachings. This strengthens internalization values Islam in life daily student.

Evaluation and Supervision Sustainable: The Full Day School program is equipped with with system continuous evaluation and supervision. Teachers and staff school in a way active supervise development character students and provide bait constructive feedback for repair.

There is a number of factor inhibitors that can influence effectiveness planning Full Day School program planning can form character discipline as well as values Islam students at SMPIT Ar -Rasyid, namely:

a. Student Fatigue

Duration long study in implementation of the Full Day School program can result in fatigue in students. This condition can impact on reducing focus and motivation in learning which in turn hinder the absorption process values discipline and Islamic teachings. Research conducted by Chen & Qin (2024) revealed that the fatigue experienced student consequence duration studying too much long become one of the inhibiting factors in this program.

b. Long Distance Travel

Location of the place stay distant students from school Can result in delays and fatigue which ultimately impact on discipline and engagement student in activity school. Long distance is one of barrier in Implementation of the Full Day School program

6.2.2 Research Question 2: How The implementation of the Full Day School program contributes in strengthen character discipline and values Islam students at SMPIT Ar -Rasyid?

Implementation of the Full Day School program at SMPIT Ar - Rasyid efficient help strengthen character discipline as well as Islamic values in students. With method habituation good examples special programs and continuous assessment students directed for to plant values the in activity daily they. Findings from study support that the implementation of Full Day School is able to increase discipline and character student with method habituation and reinforcement Islamic values. Referring to the results interview with five respondents at SMPIT Ar -Rasyid, the implementation of the Full Day School program played a role role important in strengthen character discipline and values Islam students. The following is a number of findings main from interview the:

a. Habituation of Islamic Activities

Teachers and staff school in a way regular guide student for carry out activity Islam every day like prayer congregation dhikr and reading the Qur'an. This activity is not only run as routine but also for to plant values Islam with deep

b. Strengthening Discipline Through a Structured Schedule

The Full Day School program at SMPIT Ar -Rasyid is designed with a regular schedule including time for study worship and activities extracurricular. This structure helps student in arrange time with efficient and constructive habit discipline in daily life they.

c. Exemplary behavior from Teachers and Staff

Teachers and staff school act as example in apply values Islam and discipline. They do not only give teaching theory but also displays consistent behavior with Islamic teachings so that student can copy as well as internalize values the.

d. Periodic Evaluation and Feedback

School in a way regular do evaluation to program implementation and development character students. Input from teachers, students and parents used for improving and perfecting the program, ensure that objective formation character achieved in a way effective.

e. Parental Involvement in the Educational Process

School build good communication with parents' students involving them in the process of education and formation character. This cooperation ensures that the values taught in school are also applied at home creating consistent environment for development character students.

6.2.3 Research Question 3: How evaluation Full Day School program management for strengthening character discipline and values Islam students at SMPIT Ar -Rasyid?

Based on results interview with five respondents in Ar -Rasyid, evaluation Full Day School program management for strengthening character discipline and values Islam student to the program shows significant findings as following.

a. Structured evaluation

School carry out program evaluation in general periodic through meeting weekly and monthly attended by the head school teachers and staff related. The evaluation includes review to about implementation activity habituation Islam discipline students and methods effective teaching.

Head School:

"We do review in a way periodic every Sunday for inspect program implementation and ensuring that all activity in accordance with the plan that has been set." (R1).

b. Usage Instrument Diverse Evaluations

Evaluation was carried out with utilise diverse tools such as observation direct questionnaire satisfaction students and parents as well as notes daily from the teacher. This gives chance to school to understand in a way comprehensive about how effective running of the program.

Religious Education Teacher:

"We use various method evaluation such as observation and questionnaire for measure how far students apply values Islam in life, they every day. " (R2)

c. Action Carry on Based on Evaluation Results

Result of evaluation used as runway for improving existing programs. For example, if it detected that student No discipline in follow activity certain parties' school will stage special for coaching or change timetable existing activities vice principal Field Student Affairs:

"When the evaluation shows existence decline in discipline, we immediately take action improvements such as giving session coaching addition or changing timetable ongoing activities. " (R3)

d. Parental Participation in Evaluation

School invite parents play a role as well as in evaluation through meeting regular and in -depth communication. Parents' opinions are considered very valuable for measuring the impact of the program on attitude and character students in the environment House.

Parents of Students:

" The school regularly holds meeting with us for discuss progress children and we feel involved in program assessment." (R4)

e. Improvement Teacher Quality

As element from assessment institution education also measures teachers' achievements and provide training programs addition for strengthen skills, they in teach principles Islam as well as to form the character of the students Counseling Teacher:

"We follow training in a way periodically to improve ability in accompany students especially in matter formation character and values Islam. " (R5)

7. Conclusion

In general, Overall, the management of the Full Day School program at SMPIT Ar -Rasyid is running smoothly. with Good in strengthen attitude discipline and Islamic values in students. The success of this program is based on good planning, regular implementation, continuous evaluation, and support from all parties involved in the school. Therefore, this program can become example for other schools that want to merge education character to the learning process they.

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Conflict of Interest

The authors declare no conflicts of interest.

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